



Lamar University – M.Ed. in Educational Technology Leadership

Reflections of Course-based Embedded Assignments

Directions: In submitting your Course-based Embedded Assignment located in Appendix I of the Internship Handbook, you are required to complete a reflection of the identified assignments in your course wiki/e-portfolio. These reflections will be used to assist you in completing your EDLD 5388/5370 (*Please note that course number changes in Fall 2010*) Internship comprehensive exam final report. Students should use and cite their textbook references as well as two additional references when writing each reflection. The reflection must consist of statements regarding the knowledge you gained from the assignment and how the assignment helped you master the Technology Facilitator Standard(s) /Indicator(s).

Course Number:	Course Name:	Course-based Embedded Hours (see Appendix I)
EDLD 5301	Research	13 hours (According to Educational Administration Internship)

Description of the Assignment/Performance Tasks (see Appendix I)	
<p>Note: Reflection at a critical level means writing text that reveals your opinion of the reading or experience, why you hold that opinion, how the experience/assignment/reading could be improved, how you see the reading or experience as consistent or inconsistent with what you have learned so far, implications for the future, etc. Reflection should include more content than just a recitation of facts and you should document your writing with a minimum of 3 references.</p> <p>Self –Assessment</p> <ol style="list-style-type: none"> 1. Critically reflect (see note above; not just recitation of facts) upon the knowledge you gained from the assignment. (3 Points) 2. Critically reflect upon the relationship between any new information you gained from the assignment with old information you previously held to be true. (2 Points) 3. How did the relationship between the old and new information you learned affect your personal experience with the assignment? (2 Points) 	<p>The EDLD 5301 Research course has provided me with a multitude of strategies and methods that will allow me to become an effective action inquirer and educational leader. The literature, video lectures, blogs, email notifications, and discussion forums have been extremely beneficial during this course.</p> <p>The tools provided by <i>Examining what we do to improve our schools: 8 steps to improve our schools</i> (Harris, Edmonson, and Combs, 2010), has assisted me with the development and implementation of my Action Research Plan. The Harris text provided many useful tools for beginning action researcher. In the future, I will continue to use the Tool 7.1 and Tool 8.1 CARE Model: Planning Tool (Harris, Edmonson, and Combs, 2010). Tool 7.1 and Tool 8.1 are useful and relevant to the action inquiry process. These tools will assist me in effectively designing future action inquiries.</p> <p><i>In Leading with passion and knowledge: The</i></p>

<p>Learn as a Learner</p> <ol style="list-style-type: none"> 1. Critically reflect (see note above; not just recitation of facts) upon your approach and strategies used in completing the assignment. (3 Points) 2. Critically reflect upon how you learn as a learner and how you assess your own performance in completing the assignment(s). (2 Points) 3. How did your learning and interaction with colleagues (such as discussion forum, web conferences, wiki and blog participation, etc.) affect the results of your performance? (2 Points) <p>Lifelong Learning Skills</p> <ol style="list-style-type: none"> 1. Critically reflect (see note above; not just recitation of facts) upon what you gained about learning and how you learn that will impact your future learning. (3 Points) 2. How will your past interactions and collaborations with colleagues impact your future learning experiences? (2 Points) 3. As a lifelong learner, what questions or issues challenge you and are worthy of future research or investigation? (2 Points) <p>Additional Criteria</p> <ol style="list-style-type: none"> 1. Content posted to e-Portfolio wiki/blog/Google site (1 Point) 2. Mechanics (1 Point) 3. APA Format (1 Point) 4. Minimum of 3 References (1 Point) <p>(Maximum 25 points)</p>	<p><i>principal as action Researcher</i>, I learned about five quality indicators that will assist me with the results obtained from my research project (Dana 2009, pp. 179-184). I also learned numerous strategies used in the development, implementation, and evaluation of a research plan.</p> <p>The video lectures from this course were relevant and presented in a comfortable atmosphere. The professors spoke formally and informally which provided a sense of comfort and welcoming. Their flow from one point to another made me wonder how many “outtakes” were created during their session, because it seemed so natural and easy to follow. I do video production for our school and I can spend hours editing video to flow as good as our EDLD 5301 lectures.</p> <p>The blogs and email notifications regarding updated blogs assisted our cohort with online collaboration. I noticed that many classmates had not set-up RSS feeds for other classmates’ blogs and some classmates needed extra assistance with various assignments. I set-up a cohort 16 email contact group through our Lamar email accounts to resolve this issue. Since the contact group has been set-up, several classmates have used the email to collaborate about various topics. We also have used the email to notify others that our action research plans have been updated for evaluation and comments. Using the blogs to review classmates’ action research has given me ideas for future inquiries. The comments posted on my blog have also assisted me with my action research. My action research plan is located on my blog at http://azbylut.blogspot.com/2010/12/action-inquiry-what-can-we-do-to-make.html.</p> <p>The discussion boards and other collaboration methods have assisted me in my journey of becoming a life-long learner. EDLD 5301 positively enlightened my teaching quality and supported my life-long learning by providing the tools to become an effective action inquirer. Rosenholtz (1989) addressed how teachers’ workplace factors affected the teaching quality.</p>
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	<p>Rosenholtz noted that teachers who felt supported in their own lifelong learning and classroom practice were more devoted and effective than those who did not receive such affirmation. I feel this course has given me the affirmation that Rosenholtz mentions in <i>Teacher's workplace: The social organization of schools</i> (Rosenholtz 1989).</p> <p>Fichman, Nancy Dana (2009). <i>Leading with passion and knowledge: The principal as action Researcher</i>. Thousand Oaks, CA: Corwin Press.</p> <p>Harris, S., Edmonson, S., and Combs, J. (2010). <i>Examining what we do to improve our schools: 8 steps to improve our schools</i>. Eye on Education Press.</p> <p>Rosenholtz, S. (1989). <i>Teacher's workplace: The social organization of schools</i>. New York: Longman.</p>
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